

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_98528
Title of the Manuscript:	SITUATION OF THE PRACTICE OF MOTHER TONGUES IN CAMEROON AND PROPOSAL OF METHODS AIMED AT FACILITATING ITS LEARNING
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>1 The manuscript, first of all, is essential for the African community, and then for the global world to indicate the sufferings that the colonialism brought to this people.</p> <p>2 The current situation in using mother tongues in Cameroon: how to facilitate their learning</p> <p>3 One thing that the reviewer could not realize in the abstract and many times in the main text is whether the Far North is a region of Cameroon and a territory. (indicated and highlighted by me in the abstract).</p> <p>4 Subsections are fine but there are some errors in numerating the subsections which the reviewer tried to improve.</p> <p>5 We would consider the soundness of the manuscript provided that the author makes all the noticed correction (including those in the description of the figures)</p> <p>6 We suggest the authors using the names of scholars not just giving digits, thus making the readers turn pages up and down to see the sources. In this sentence, "In turn, transmitting one's knowledge will be particularly easy according to [40]". How do we know who is this mysterious number 40? For example, you could say: Anderson P. [1] states that language is the major tool of communication within the human community. (This suggestion goes to the entire text). There are some typos and punctuation errors, as well as grammatical errors (e.g., Gerund) We suggest extending the conclusion, otherwise it is just a descriptive part in its current sense.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The language is suitable for communication. We found some errors and mistakes and hope that the author will take his/her time to make all the necessary corrections.</p>	
<p>Optional/General comments</p>	<p>The idea of bonuses may seem a funny thing to a lot of people, however the author suggests things that are essential for these children unable to speak their local languages due to some harsh factors, not to say anything about colonialism. All errors are indicated either in yellow or made in REVIEW mode and can be seen and accepted in this mode.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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