

## Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_98632
Title of the Manuscript:	Research on the Incomplete Learning for Mathematics Textbooks of Undergraduates Majoring in Mathematics
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory REVISION</b> comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>1. <b>No. This article is not considered relevant for the scientific community due to the limited scope and approach presented. In fact, it only proposes textbooks and their simplification as an alternative for learning mathematics at the level considered.</b></p> <p>2. <b>No. Textbooks and their use by mathematics master's students.</b></p> <p>3. <b>Yes. Although the abstract is understandable, the scope of the entire work is limited.</b></p> <p>4. <b>Yes. The structure of the article corresponds to what is presented in the abstract, although it does not add value to the scientific community, as has already been commented.</b></p> <p>5. <b>No, for the reasons mentioned.</b></p> <p>6. <b>The references are current and refer to very valuable topics, however, it should be noted that the APA regulations are not used. Additionally, throughout the text the references included in the bibliography are not mentioned.</b></p> <p>Learning in any area of knowledge is based on mechanisms that each learner determines or develops according to their learning style and their previous experiences in similar contexts. Pretending that the only means to achieve significant learning in mathematics is a textbook is extremely limited. Even more so when, thanks to technology, the great diversity of spaces, mechanisms and means to offer information and knowledge is enormous. This article concentrates the focus for learning in mathematics solely and exclusively on textbooks, which is totally disconnected from the current reality of students and their learning. Additionally, in the article affirmations related to the quality and behavior of the teachers are exposed, only taking the opinion of the students.</p>	
<p><b>Minor REVISION</b> comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	No.	
<p><b>Optional/General</b> comments</p>		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Review Form 1.7**

**Reviewer Details:**

Name:	<b>Mercedes de la Oliva Fernández</b>
Department, University & Country	<b>Universidad Isabel I, España</b>