

Review Form 1.7

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_98643
Title of the Manuscript:	An experimental study to analyse the effectiveness of programmed instruction in educating agricultural subject on affective domain of extension functionaries
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalajaees.com/index.php/AJAEES/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>This is a very interesting manuscript and we thank the author for his contribution, but there are still some possibilities for the article to become better.</p> <p>1. Introduction -There is a lack of relevant research on the "The Programmed Instruction" approach in the past. -What educational methods have been used in the past regarding the education of "agricultural extension functionaries"? -Why is "The Programmed Instruction" important for "cultural extension functionaries"?</p> <p>2. Materials and methods -What are the selection criteria for the survey participants? -What is the process of survey implementation? -What is the missing demographic information of the respondents?</p> <p>3. Conclusion What are the shortcomings of the study What are the future directions for further research</p> <p>4. other Suggested Citation for the following article: Yao, Y., Wang, P., Jiang, Y., Li, Q., & Li, Y. (2022). Innovative Online learning strategies for the successful construction of student Self-awareness during the COVID-19 pandemic: Merging TAM with TPB. Journal of Innovation & Knowledge, 100252. Jiang, Y., Wang, P., Li, Q., & Li, Y. (2022). Students' Intention toward Self-Regulated Learning under Blended Learning Setting: PLS-SEM Approach. Sustainability, 14(16), 10140. Wang, P., Zhao, P., & Li, Y. (2022). Design of Education Information Platform on Education Big Data Visualization. Wireless Communications and Mobile Computing, 2022. Jiang, Y., Liu, H., Yao, Y., Li, Q., & Li, Y. (2023). The Positive Effects of Growth Mindset on Students' Intention toward Self-Regulated Learning during the COVID-19 Pandemic: A PLS-SEM Approach. Sustainability, 15(3), 2180.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>		
<p>Optional/General comments</p>		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p>(If yes, Kindly please write down the ethical issues here in details)</p>	

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