

## Review Form 1.7

Journal Name:	<b>Journal of Education, Society and Behavioural Science</b>
Manuscript Number:	<b>Ms_JESBS_97669</b>
Title of the Manuscript:	<b>PRIMARY SCHOOL TEACHERS' INSTRUCTIONAL COMPETENCES IN THE IMPLEMENTATION OF COMPETENCE-BASED CURRICULUM: A CASE STUDY OF MPWAPWA DISTRICT COUNCIL</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>1-The article is significant for the scientific community because it is a context so different from most contexts in which researchers work. Despite this, it shows that without resources, teachers are capable of implementing a student-based curriculum, although the lack of educational support may prevent them from understanding it in its full scope.</p> <p>2. The title is right</p> <p>3. The abstract is adequate. The concept of competence-based curriculum could have been further explored since it can include characteristics such as student-based curriculum, learning based curriculum, activity and application-oriented curriculum, or outcome-based curriculum. In this sense, teachers may have focused more on some characteristic such as learning by doing, but they continue to implement a curriculum based on competencies.</p> <p>4. Yes, may be in the Statement of the problem section, the problem should have been contextualized at the beginning. Digital technologies allow us a global interconnection but in this framework it is necessary to offer the differential context of the research so that all researchers can better understand it.</p> <p>5. Yes, can be considered correct. I believe that research in vulnerable contexts has merit and deserves recognition.</p> <p>6.I would recommend the author to read about the Bologna Process, which created the European Higher Education Area. Essentially, what refers to the concept of curriculum.</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>A review would be appropriate. Maybe you should write shorter sentences or use more punctuation marks.</p>	
<p><b>Optional/General</b> comments</p>	<p>It would have been better to start with a description of the context of the educational institution in MPWAPWA DISTRICT COUNCIL before explaining the conceptual framework. In the Statement of the Problem section, the problem should have been contextualized. We have had to reach the end of the article to find out about the painful conditions of the school, the lack of teachers, that the government publishes educational policies, which it then does not comply with, such as teacher training and updating. Honestly, I think they are excellent teachers. In the vast majority of countries, teachers would go on a national strike if they had 45 students per classroom and in the aforementioned district they request a drop from 100 to 45! The article presents a great example of parent and teacher resilience. It is comforting to find researchers in such vulnerable countries. My suggestion is to investigate how, despite vulnerability, teachers fulfill their mission to the best of their ability. How do they do that?</p>	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

### Reviewer Details:

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