

37 discourse along with the literature coming from the postcolony which [1] views as lachrymal
38 literature since it strives to resist the injustices and biased cultural practices imposed on the
39 colonized [2]. Many writers engage in this maneuver of representing immigration from the
40 periphery to the core. The texts under investigation illustrate some of the efforts so far made
41 by diasporic African writers to document, albeit fictionally, African immigration and what it
42 meant to be an African immigrant in the West.
43

44 With the two novels as tools of socio-political commentary, the two writers challenge the
45 issue of immigration and as [1] cogently pinpoints "every generation of writers confronts the
46 burning issues in its society and wrestles with them" (159). Indeed, Adichie and Lalami
47 wrestle with the issue of race and racism along with identity **dilemmas** as burning issues that
48 they artistically confront in their craftsmanship. Their novels are postcolonial because as [3]
49 asserts, "the postcolonial novel also engaged with depicting the problematic situation of
50 immigrants which was one of the results of the colonial politics and one of the obvious
51 aftermaths of postcolonial world" (p1001). As such, the interpretation draws on a
52 postcolonial theoretical approach and transnationalism to shed light on issues the writers
53 tackle in the texts under study. Additionally, the paper answers the question: in which way do
54 *Americanah* and *Hope* display literary commonality that avails the writers to depict their
55 concern about African immigration to the West?
56

57 **2. THEORETICAL FRAMEWORK**

58
59 Postcolonialism avails critics with critical lenses to reflect on how colonial processes and
60 imperialism have given birth to inequality within the relationship between the colonized and
61 the colonizer [2], [4]. As a theory, it stresses this unequal relation by questioning the issue of
62 race and strives to reveal how concerns of race and racism have enabled the imperial
63 powers to reflect, refract, represent, and more importantly, make visible the colonized and
64 their cultures in inferior ways. In doing so, they create in the colonized what [5] is wont to call
65 an "inferiority complex," a complex that would make many people from the postcolonial
66 spaces turn towards the West to realize their unrealized dreams. Postcolonial theorists
67 observe that the West and the 'Rest' are engaged in some cultural practices which appear
68 most often unequal and racialized whereby the colonized is represented while the colonizer
69 (the more powerful in the unequal relationship) does the representation. Many writers have
70 undertaken the task of portrayal of issues related to immigration within well-crafted
71 narratives. To understand how diasporic writing contributes to challenging, subverting, and
72 critiquing, dominant identities and cultures of the host country, key theorists (on
73 postcolonialism and transnationalism) such as Edward Said, Frantz Fanon, Salman Rushdie,
74 Gayatri Spivak, Stuart Hall, Arjun Appadurai, James Clifford, to name a few, are considered
75 in the study. In a provocative maneuver, these critics insightfully insist that people's mingling
76 comes with socio-political preoccupations in terms of gender, race, sexuality, class, religion,
77 and more.
78

79 More insightfully perhaps, [6] observe that the postcolonial is associated with the cultural
80 serfdom imposed by colonialism and all other types of imperial processes from the period of
81 colonization to the present day. To further elucidate some of the permeating characteristics
82 of postcolonial people, they go on to observe that:

83 A valid and active sense of self may have been eroded by
84 dislocation, resulting from migration, [...]. The dialectic of
85 place and displacement is always a feature of postcolonial
86 societies [...]. Beyond their historical and cultural
87 differences, place, displacement, and a pervasive concern
88 with the myths of identity and authenticity are a feature

89 common to all post-colonial works of literature in English
90 (p.9).

91 [6] continue to pinpoint that "a major feature of post-colonial literature is the concern with
92 place and displacement" (p.8). The idea of "place and displacement" appears one of the
93 major concerns in Lalami's and Adichie's novels. As a result, such terms as "identity," "self,"
94 "migration," "displacement," "dislocation," "cultural denigration" and "homeland and hostland"
95 are employed in this work. Additionally, the current paper utilizes the tools found in
96 Postcolonialism, which reveals itself as a critical theoretical approach in literary and cultural
97 studies and calls for "a politics of transformational resistance to unjust and unequal forms of
98 colonial practices" which continue to haunt the colonized in various ways
99 (https://www.academia.edu/2662908/Postcolonialism_A_Brief_Overview).

100
101 Since the West represents the core and the postcolonial spaces are viewed as the periphery
102 with all of its turmoil and havoc, many postcolonial subjects (or "those peoples formerly
103 colonized by the West" ([7], p.12) perceived the West as a place where they can realize their
104 smashed dreams while living at the perceived homeland. This feeling has created massive
105 displacement (voluntary and involuntary) from the periphery to the core. In the words of [8],
106 "immigration [...] has had its own contradictions: many have been propelled by need, others
107 motivated by ambition, yet others driven away by persecution [...]; in many cases need and
108 ambition have become ambiguously and inextricably linked" (86). The current study draws
109 on reflection like that of [8] to not only help understand the contradictions raised by Adichie
110 and Lalami in their immigration narratives but also to reveal critical preoccupations of the two
111 writers within the transnational discourse and understanding diaspora.

112 113 **3. COMMONALITY IN HOPE AND AMERICANAH: SPECIFICITY IN SETTING** 114 **AND CHARACTERIZATION**

115
116 [9] and [10] can be compared and contrasted in the way the two novels are structured.
117 Indeed, the novelists' careful selection of **the** setting and characterization and the scope of
118 the narratives **presents** some commonalities and discrepancies between the two narratives.
119 However, the paper focuses on common features found in the two novels in terms of setting
120 and characterization and how this structural choice matches the novelists' perspective within
121 postcolonial thought.

122
123 While comparing the two novels, what quickly comes to mind is the novelists' meticulous and
124 detailed stylistic description of the setting and comprehensive delineation of their characters
125 in the narrative of "place and displacement" as theorized by [6]. Although the themes of the
126 two novels translate worldwide or universal preoccupation wherever social justice is invoked,
127 they are firmly set in specific locations where detailed characters act and react within their
128 surroundings. [9], to start with, is steadfastly set in Morocco (and Spain) with specific cities
129 (Agadir, Casablanca, Rabat, Tangier, and Marrakesh) with detailed characters like Aziz,
130 Murad, Halima, and Faten representing ordinary Moroccan people. For the novelist herself,
131 specificity rather than generalization or implicitness in details helps her depict themes that
132 are germane to our contemporary world. In an interview with Andrew Lawless when he asks
133 her: "how important was it for you to ground the story with specific details that the Moroccan
134 setting affords? For example, did you ever consider locating the story in a nameless context
135 between north and south?" Lalami answers: No. I wanted to be as specific as possible, to
136 write about specific characters, facing specific challenges. If the themes translate to a
137 universal dimension, then I think it is precisely because of specificity. What makes a person
138 human in Casablanca is exactly what makes a person human in Madrid or Bogota or Lagos
139 or Shanghai or New York. Thus, the novelist chooses detailed descriptions of precise places
140 and characters to make her point. She uses Morocco and ordinary Moroccan characters to
141 avoid oversimplification to translate common concerns in postcolonial writings.

142

143 Similarly, Adichie sets her novel on three specific continents with detailed places and precise
144 characters. Though the narrative starts with America (Princeton), in a flashback technique
145 the novel circles back to Nigeria where the story begins. The young university characters
146 (Obinze and Ifemelu) are first presented in a specific city in Nigeria (Nsukka). Then, the
147 narrator details the socio-political situation in Nigeria in the 1990's under Abacha's regime
148 and specifies the locations like Lagos, Nsukka, and Abuja to help the reader understand
149 what explains the two characters' longing for somewhere else. In the American setting, the
150 novelist avoids implicitness by evoking places like Trenton, Philadelphia, and Princeton to
151 depict her immigrant characters' experience in the West. A similar detailed description
152 appears with London, representing Obinze's immigrant life experience. Thus, with regards to
153 setting, the two writers comparatively cast their story in what postcolonial theorists are wont
154 to call 'the West and the Rest' [2].

155

156 **Characterization-wise**, the novelist employs specific characters with realistic names from
157 Nigeria, Mali, Senegal, America, and England. Her protagonist Ifemelu, an Igbo name, points
158 at the novelist's personal life experience in Nigeria and as an immigrant. Adichie, in her
159 political commentary, imaginatively uses actual names of heads of **state** like Buhari,
160 Babangida, Abacha, Obasanjo, and Barack Obama to better capture her audience's
161 attention on the issues she raises. Her African characters like Halima, Aisha, and Mariama
162 suggest the continental dimension of immigration and their names connote their cultural
163 belonging. The Western characters too are depicted with such specificity in their names that
164 it is easier for the reader to follow the story and better reflect on race and racism, exclusion
165 and marginalization, which the African immigrant characters suffer as a result of their cultural
166 difference and their interaction with their host culture.

167

168 Additionally, there exist connections between the two novels in how they present their
169 immigrant characters' identity and their sense of belonging. Both Lalami and Adichie restrain
170 themselves from showing their characters as members of a diasporic community. If the
171 members of diasporas are self-identified and form communities with connections to the host
172 country and their country of origin ([11]: 43), then the immigrant characters of the two novels
173 can be viewed as simple 'deterritorialized' or 'transnationals' in [12] terms.

174

175 More importantly, these characters do not have any affiliation because "membership in the
176 diaspora now implies potential empowerment based on the ability to mobilize international
177 support and influence both the homeland and the hostland" (Clifford, as cited in [11]: 45). In
178 the two novels, only the immigrant characters' struggle for survival away from home is
179 depicted albeit in varying ways. This way of presenting these characters probably shows the
180 novelists' disinterest in forming diasporic communities which in turn can 'mobilize
181 international support and influence both the homeland and the hostland.' There is no
182 immigrant community formation in the two novels. The writers put the task of raising people's
183 awareness on the issues related to immigration (when we consider the 'push' and 'pull'
184 factors and the immigrant suffering) in the hands of individual characters, Ifemelu and
185 Obinze in [10]; and Murad, Aziz, and Faten in [9]. This attempt might be viewed as the
186 writers' perspectives on the issue of cross-border activities.

187

188 Another common element of the two texts appears in their depiction of their immigrant
189 characters' identities. In [10], Ifemelu becomes aware of her blackness and the cultural bias
190 related to it only when she travels to the US. She, nevertheless, struggles to make herself
191 accepted. But, when she realizes that she has to assert herself and her identity, she stops
192 imitating the American accent and straightening her hair (p.173). This marks a turning point
193 in her identity assertiveness, formation, and production. Similarly, Murad in [9], upon his
194 deportation from Spain, understands that his Moroccan identity has to be reinforced in

195 himself and he has to assert it. He does well in this exercise through his encounter with the
196 two tourists (Chrissa and Sandy) through the Moroccan rug weaving and the story he tells
197 them (pp.179-195).

198

199 Interestingly enough, a cultural study scholar, [13] reminds us:

200 Identity is not as transparent or unproblematic as we think.
201 Perhaps instead of thinking of identity as an already accomplished
202 fact, which the new cultural practices then represent, we should
203 think, instead, of identity as a 'production,' which is never
204 complete, always in process, and always constituted within, not
205 outside, representation (p.6).

206 In other words, identity is in a permanent "process of refreshing, renewing, and reforming
207 itself; it is never static" ([11]: 48). The constant fluctuation of identity most of the time results
208 in a sense of belonging. Ifemelu, at the end of the story, understands that she does not
209 belong to America; Nigeria is where she is supposed to be. This could partly explain her
210 steadfastness to return to Nigeria.

211

212 In addition, though the two novels make use of educated characters (Western education),
213 they also show ordinary Africans in search of a better life. Similar to Adichie, when we
214 consider Halima, Mariama, and Aisha, Lalami presents less educated ordinary Moroccan
215 characters like Halima and her mother. Both novelists employ a mixture of educated and
216 less educated characters probably to remain realistic because, globally, Africa still has a
217 long way to go as far as Western education is concerned. This aspect of the two novels also
218 points to the similar educational situation in which both North and West Africa find
219 themselves. However, Adichie seems to underscore this problem of Western education by
220 focusing more on her **university-educated** characters like Ifemelu, Obinze, and the medical
221 doctor, Aunty Uju.

222

223 Furthermore, the characters of the two novels exhibit some similarities which recall the
224 connection between postcolonialism and transnationalism. Indeed, the idea of transnational
225 community, [14] contends, also embodies post-colonialism because critical characteristics of
226 postcolonial writings are the "narrative of wanting to go home, to give back to one's home
227 culture, and to help one's family members who remained in the homeland" (p.47). That is, if
228 the immigrant characters of the two novels do not participate in any diaspora community
229 formation, they are engaged in helping their families and express their wish to go home or
230 what [11] called "homing," along with their readiness to give back their learned experience to
231 their homeland. Right at the opening of [10], the reader encounters Ifemelu longing, wanting,
232 and preparing to go home after her thirteen-year stay in the US. Her 'wanting to go home'
233 continues until when she eventually reaches Lagos, which would be understood as her 'true
234 home,' and ultimately starts a new life. Similarly, though not expressed with the same
235 intensity, Aziz in [9] expresses his desire to go home (pp.152-153). And he does return,
236 though for a short period.

237

238 In terms of helping the family members who remain **in** their homeland, most of the immigrant
239 characters of the two novels participate, in one way or the other, in assisting their folks
240 left at their place of origin. In [10], we see, Mariama when "the phone rang again... her voice
241 rising, and she stopped braiding to gesture with her hand as she shouted into the phone.
242 Then she unfolded a yellow Western Union form from her pocket and began reading out the
243 numbers. Trois! Cinq! Non, non, cinq!" (p.11). She now and then has to satisfy some of her
244 parents' requests for money. Likewise in [9], though there has been no word from Halima's
245 brothers, Tarik and Abdelkrim, for a year, they start sending money, "sporadically at first, and
246 later with addicting regularity" (p.75). Thus, these immigrant characters not only share the
247 desire to aid their place of origin through remittance but also show some willingness to

248 repatriate at various levels. Their feeling of connectedness with their homeland as expressed
249 above constitute one of the features of transnationalism which is also found in postcolonial
250 writing as [14] argues. Therefore, beyond their transnational belonging, the two novels are
251 intrinsically postcolonial since they artistically and critically **participate in the** postcolonialism
252 and transnationalism debate.

253
254 **Structure-wise**, both Lalami, and Adichie employ non-linear narratives instead of a linear
255 sequencing of the plot. Indeed, while they offer a graphic reflection on immigration and the
256 questions it raises, the way they structure their works calls for careful and sustained reading
257 to figure out the missing links in the stories. [9], for instance, begins with "The Trip," an
258 episode in which the narrator relates the means used by the immigrant characters to cross
259 the Mediterranean Sea and the harsh conditions of the crossing. Their turmoil includes: the
260 clandestine passengers **embarking** on an overloaded inflatable Zodiac; the Sea is cold and
261 dark as the travelers depart at night; the passengers are left to cater for themselves some
262 meters before they reach the Spanish mainland as the Zodiac capsizes; and the bad
263 treatment they suffer at **the** immigration station. It is only later on that the novelist flashes
264 back to present the life of the immigrant characters before and after the trip.

265
266 In a similar vein, [10], opens with what appears to be the end of the narrative. The reader
267 meets the protagonist, Ifemelu when she has been in America for thirteen years and she is
268 getting ready to repatriate in chapter 1. Likewise, Obinze is introduced in the novel in chapter
269 2 when he is already rich "sitting in the back of his Range Rover in the still Lagos traffic"
270 (p.19). The reason why Ifemelu wants to move back to Lagos and what makes her leave
271 Nigeria in the first place is revealed only later in the narrative. Also, how Obinze becomes
272 rich and his travel to London, and his deportation are delayed in the novel. Though this
273 technique, that is, disrupt narrative technique, has been employed by early African novelists
274 like Achebe in his *No Longer at Ease*, [15], the two novelists seem to perpetuate it with
275 **outstanding** dexterity.

276
277 Furthermore, the characters' conscious discovery and understanding of themselves is
278 another common feature of the two novels. Before their immigration, most of these
279 characters do not understand what it meant to be from a country with a history of
280 colonization. Murad, for instance, could not understand "how fourteen kilometers could
281 separate not just two countries but two universes" (p.1). Similarly, Ifemelu realizes that it is
282 only when she travels to the US that being black means something to her. When she was in
283 Nigeria, before her immigration experience, her blackness is not significant to her. In both
284 novels, immigration has helped the characters to grow intellectually and to redefine and
285 reposition their identity. These novels recall some sort of 'Bildungsroman' (a novel about the
286 physical, [16].

287
288 This aspect is more pronounced, however, in [10] where we see Ifemelu in the closing
289 scenes as a mature woman asserting her personality and her readiness to establish herself
290 in Nigeria, her native homeland. As for Obinze, "even when he thinks about leaving Nigeria
291 he thinks just about "America, only America" (p.182). But, when American immigration
292 officials deny giving him a visa and he desperately turns toward Britain, he seems to lose his
293 proclivity toward America and changes his mind about his first decision. After his stay in
294 London, when he is back in Nigeria, Obinze shows some growth in his personality and
295 identity assertiveness. At one of his friends' parties, he objects to some women who glorify
296 Western education at expense of theirs. He intercedes and asserts, "didn't we all go to
297 primary schools that taught
298 the Nigerian curriculum?" (p.29). This observation indicates his ideological maturity and his
299 inclination toward his 'Nigerianess.' Interestingly enough, while the immigrant characters of
300 the two novels face the consequence of the choices they make, they inhabit heterogeneous

301 transnational spaces within which their identities, [11] argues, are “in a perpetual process of
302 refreshing, renewing, and reforming” (p.47).

303

304 In short, setting and characterization-wise, rather than delving into geopolitical generalization
305 (South vs. North), the two novelists have favored specification and “translocality” [17] which
306 appear common structural features of the two novels. Lalami refuses to employ North Africa
307 and Europe as her setting but specifies Morocco and Spain; equally, Adichie uses Nigeria,
308 America, and London instead of West Africa and the West in her narrative. While the
309 settings of the novels differ in terms of location, the use of specificity in setting and
310 characterization helps the novelists achieve realism. Drawing on [18] observation in which
311 he asserts that a novel “is realistic if it deals with issues and modes of conduct applicable to
312 human beings and if the author, by using certain techniques convinces us that the world he
313 has created is a world of ordinary human beings and ordinary human activity,” this study
314 maintains that the two novels are realistic (p.3). They have attempted to make their stories
315 true to life and the world they have created ‘is a world of ordinary human beings.’ They focus
316 on specificity and distrust

317 large abstractions which would throw their narratives in vague generalizations which would
318 deter their effort to achieve verisimilitude. Their techniques and craftsmanship sometimes
319 make the readers find themselves in a serious dilemma to draw the line between fiction and
320 fact, between imagination and reality. This effort, on the side of the novelists, contributes to
321 making their works unarguably postcolonial because one of the features of the postcolonial
322 novel is realism [19]. Both [9] and [10] are set beyond one continent; that is to say, their
323 settings are ‘translocal’ in which their transnational characters dwell. This stylistic choice
324 matches well the writers’ thematic concerns on immigration from the periphery to the center
325 in postcolonial discourse.

326

327 **4. CONCLUSION**

328

329 The paper attempts to investigate, at the levels of setting and characterization, some of the
330 striking similarities the two novels present. Major commonalities between the two narratives
331 appear concerning their artistic use of specificity at the expense of blurred generalization
332 regarding characterization and setting. All the characters in both novels dwell in a specific
333 setting which can be viewed as ‘translocales.’ The novelists’ employment of conspicuous
334 specificity speaks to their realistic rendition of immigration stories from the periphery as
335 opposed to the overarching and biased Western media depiction of African immigrants dying
336 for the West.

337

338 In both novels, the study highlights, the reader meets a mixture of postcolonial immigrant
339 characters who depart from their homeland to the West in an attempt to fulfill their unmet
340 aspirations and desires. They realistically represent the ordinary postcolonial subjects who
341 have been treated more humanely in the novels as opposed to the debasement that many
342 people from the postcolony suffer in the biased misrepresentations from the Eurocentric
343 writers. In doing so, the writers have made an outstanding contribution to the postcolonial
344 theoretical corpus since they insightfully call for a ‘politics of transformational resistance’ to
345 unequal and unjust colonizer’s maneuvers [20]. The characters in the two novels display
346 some universal emotions which reflect the novelists’ tactful understanding of the human
347 condition. They are, so true-to-life, with their failings and ambitions, and portrayed with
348 universal drive, that we sometimes identify with them. Both Lalami and Adichie are inspired
349 by postcolonial theory’s engagement with writing on the issues that are germane to the
350 postcolony and representation as expressed by [21], [22], [23], and [24]. If “the postcolonial
351 condition implies the location of subjects between historical, cultural and temporal spaces,”
352 as [15] observes, then [9] and [10] have artistically ‘documented this condition’ (p.iii).

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