

Review Form 1.6

Journal Name:	South Asian Journal of Social Studies and Economics
Manuscript Number:	Ms_SAJSSSE_92134
Title of the Manuscript:	Does Organizational Learning Capabilities and Knowledge Management Play Mediation Roles Increase Organizational Performance in Telecommunication Industry
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalsajsse.com/index.php/SAJSSE/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Congratulate the author for the wonderful work, in which it is very relevant. and learning and knowledge in the area of telecommunications resulted in positive points in the functioning of business development.	
<u>Minor</u> REVISION comments	The author is to be congratulated	
<u>Optional/General</u> comments	1- the author observe the title: suggestion: The capacities of learning and knowledge management in the performance of organizational mediations in the telecommunications sector. 2- The author inserts the general objective in the work 3-In the methodology insert the type of study 4-Insert the approval of the Ethics Committee into the work, as it involves people.	

PART 2:

	<u>Reviewer's comment</u>	<u>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</u>
<u>Are there ethical issues in this manuscript?</u>	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	

Reviewer Details:

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