

## Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_92476
Title of the Manuscript:	Difficult but Valuable! Learning in Student-Centered Assessment Feedback Practices in Higher Education
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<b>Language should be revised</b> <b>Journal guidelines should be followed</b>	
<b>Minor</b> REVISION comments	1- It is more interesting to have always recent references. For the manuscript, we find articles from 2020, 2021 and 2022, but we find articles from 1967, 1989 and 1999 too. 2- For this study, there is a theoretical and qualitative approach by questionnaire. A large proportion of students need support and guidance to learn directly, especially after pandemic period.	
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

Name:	Slim Khiari
Department, University & Country	University of Manouba, Tunisia