

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_87181
Title of the Manuscript:	Teacher Noticing: A Case Study of Students Cognition of a Course Content
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The whole manuscript needs to be reviewed for language use. There are many errors. Here are examples:</p> <ul style="list-style-type: none"> Noticing has become a paradigm or a one of the dimensions for classroom assessment This is seen when teachers use it notice students' cognition in the classroom observation Studies on teacher noticing has mainly been conducted within the last two decades The study was to observed whether there a difference in cognition level of topics 	
Minor REVISION comments	In the Methodology section, the author should cite a reference explaining the case study method	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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