

Review Form 1.6

Journal Name:	International Journal of Plant & Soil Science
Manuscript Number:	Ms_IJPSS_91534
Title of the Manuscript:	“Pre-Sowing Seed Treatments With Selected Organics on Growth, Yield and Yield Attributing Traits in Chickpea (Cicer arietinum L.) var Desi Himmat”
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalijpss.com/index.php/IJPSS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The article is very good. However, authors fail to discuss the results of their own but rather comparing only the treatments. Authors are encouraged to do the following before this manuscript can be published. <ol style="list-style-type: none">1. In the methodology, authors are encouraged to describe how each of the traits were measured.2. Authors should provide reasons and justification to the observed differences in the treatments. This should be done for all the results sections.3. Compare your findings to the work of other researchers.4. A detail discussion is required.5. There is no need to repeat the figures in the text.	
Minor REVISION comments	Authors should proof read the manuscript to correct the grammatical errors.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Clement Gyeabour Kyere
Department, University & Country	Seventh-day Adventist College of Education, Ghana