

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Research in Infectious Diseases</a>
Manuscript Number:	Ms_AJRID_90271
Title of the Manuscript:	COMMUNITY KNOWLEDGE OF DENGUE FEVER IN YUHANA ABAD, SLUM AREA OF LAHORE, PAKISTAN
Type of the Article	Original Research Article

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajrid.com/index.php/AJRID/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ol style="list-style-type: none"> <li>1. TITLE - Pretty Good.</li> <li>2. ABSTRACT –               <ol style="list-style-type: none"> <li>a. Perception and knowledge are two different things. Make this research consistent whether you want to know perceptions or knowledge;</li> <li>b. It is better to consistently describe the knowledge that is lacking.</li> <li>c. There are incomplete sentences</li> </ol> </li> <li>3. KEYWORD -: - adding knowledge</li> <li>4. INTRODUCTION –:               <ol style="list-style-type: none"> <li>a. the introduction is too wordy</li> <li>b. writing structure is still chaotic. sometimes 1 paragraph 2 main idea</li> <li>c. explain the current condition of south asia where the continent from Pakistan</li> <li>d. the way the author's name (references) is written does not meet the standards. it is better to start with the family name then put a comma with the initials of the first name and put it in brackets for the year of research</li> <li>e. Subsection structure is not standard, unlike journals in general. it's better to look at the guidelines / writing templates from this journal</li> </ol> </li> <li>5. RESEARCH MATERIALS and METHODS:               <ol style="list-style-type: none"> <li>a. The authors should add the month and year of the research</li> <li>b. the statistical test used must be clearly stated</li> <li>c. sampling technique is explained in detail and clearly</li> </ol> </li> <li>6. DISCUSSION -:               <ol style="list-style-type: none"> <li>a. there are many errors in the results of data analysis, thus creating confusion</li> <li>b. the contents of fig 8 are not in sync with the title. why researchers make graphs about knowledge transmission divided by education. even though there is no clear justification for this reason, either in the background or in the method. it is also the same in fig 12</li> <li>c. the description of the description on the x-axis in figure 11 should not be cut off</li> <li>d. in the figure 16 is no interpretation</li> <li>e. In the discussion, many issued opinions that are not based on references</li> <li>f. The discussion mentions the actual research results that are not in the previous research results chapter. this is shown in the second paragraph reads "sample comprised 26% of illiterate people, while 76% literate"</li> <li>g. writing structure is still chaotic. sometimes 1 paragraph 2 main idea</li> </ol> </li> <li>7. CONCLUSION -               <ol style="list-style-type: none"> <li>a. in the conclusion there are suggestions, even though the researcher made a separate sub-chapter regarding suggestions</li> <li>b. the researcher does not conclude its relationship with education as in some of the tables of the results of his research</li> </ol> </li> <li>8. Recommendation –               <ol style="list-style-type: none"> <li>a. the recommendations of this study are not related to the research findings. because this research only focuses on finding where people's knowledge is lacking about dengue. the researcher should give suggestions on how to increase the community's lack of knowledge and be able to motivate them into good behavior.</li> <li>b. then provide constructive suggestions for further research based on the findings of this study's shortcomings</li> </ol> </li> </ol>	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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**Reviewer Details:**

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