

## Review Form 1.6

Journal Name:	<b>Asian Journal of Language, Literature and Culture Studies</b>
Manuscript Number:	<b>Ms_AJL2C_92967</b>
Title of the Manuscript:	<b>English Baseline Course: It's Role in Fostering English Language Proficiency among form one Students in Community Secondary Schools, Kinondoni Municipality, Tanzania</b>
Type of the Article	<b>Original Research Article</b>

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajl2c.com/index.php/AJL2C/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	The above-mentioned original research article has been reviewed in terms of content, relevance of data, research procedure, and value to the readership. We suggest the subsequent improvements: <ul style="list-style-type: none"> <li>- within the <b>CONCLUSION</b> section, to provide the reader with the limitations of the study and future research perspectives.</li> <li>- to elaborate the graphical layout of the References section; it is inconsistent from this point of view;</li> <li>- to have the whole text English proofread.</li> </ul>	
<b>Minor</b> REVISION comments	On the subject of the relevance of the presented data, it is vital to emphasize that the article relates to other works on the investigated topic. Moreover, the authors provide recent sources within the REFERENCES section (there are sources cited within the span of 2012 – 2020). We believe that this manuscript is properly directed to the target audience of the journal to which it was submitted. Concerning the value to the readership, the presented aspects are of international use as they are from the field of the English language teaching providing useful recommendations for possible improvements within the given sphere.	
<b>Optional/General</b> comments	The principal advantage of the study is that it assessed the role of Baseline Orientation Course for Form one Students in Mastering English Language Proficiency in Community Secondary Schools in Kinondoni Municipality. The research results were obtained thanks to a mixed research approach and cross-sectional research design. The study used a sample size of 306 participants (6 heads of schools, 8 teachers and 292 students). Both probability and non-probability techniques were used to sample the participants. Research instruments included interviews, a questionnaire, an observation guide, and a documentary analysis guide. The whole research procedure is clearly explained and the research results are illustrated with the help of tables and graphs. <b>Overall, the investigated topic is current, suitable for publishing.</b>	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

Name:	<b>Marta Lacková</b>
Department, University & Country	<b>University of Žilina, Slovakia</b>