

## Review Form 1.6

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_93155</b>
Title of the Manuscript:	<b>Study Skills, Writing Strategies and Reading Habits: A causal Model in Motivation in Learning a Language</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>(1) Learning more about how to write an abstract and keywords properly is required for you. Abstract should consist of no more than 300 words, while keywords only 3 to 5 words.</p> <p>(2) I am firm to believe that you have to find out more about how to write a citation.</p> <p>(3) It is a need for you to learn much about how to write references correctly. Those should be arranged alphabetically.</p>	
<b>Minor</b> REVISION comments	<p><b>Grammar errors, as in:</b></p> <p>(1) "This also has a great contribution to <b>determining</b> the academic success of the students and also because it allows the students to gain meaningful and desirable knowledge (Owusu-Acheaw &amp; Larson, 2014).", <b>it should be</b> "This also has a great contribution to <b>determine</b> the academic success of the students and also because it allows the students to gain meaningful and desirable knowledge (Owusu-Acheaw &amp; Larson, 2014)." - <b>Introduction Section.</b></p> <p><b>Errors of writing a citation:</b></p> <p>(1) "The teacher's inability to effectively teach Filipino is seen to be the root of this, as it results in students becoming disinterested in class. (Ancheta at Perez 65-76).", <b>when did it get published?</b> - <b>Introduction Section;</b></p> <p>(2) "On the other hand, the study was based on <b>Gardner's Motivation Theory</b> (1-19) motivation has three elements - effort (the effort to learn a language), desire (desire to achieve a goal), and the good (enjoy language learning activities).", <b>who did write that work and when did it get published?</b> - <b>Introduction Section.</b></p> <p><b>Vocabulary errors, as in:</b></p> <p>(1) "It was supported by the most influential and well-known embodiment of <b>Gardner's motivation theory, the socio-educational model.</b>", <b>it should be</b> "It was supported by the most influential and well-known embodiment of <b>Gardner's motivation theory, e.g. the socio-educational model.</b>" - <b>Introduction Section;</b></p> <p>(2) "It has <b>two elements, ability and motivation.</b>", <b>it should be</b> "It has <b>two elements, e.g. ability and motivation.</b>" - <b>Introduction Section.</b></p>	
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

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