

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_92954
Title of the Manuscript:	Contribution of School Income Generating Projects on Teaching and Learning Process in Secondary Schools at Ngara District in Kagera region, Tanzania
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ul style="list-style-type: none"> i. The study must provide the full meaning of all abbreviations such as DSEO, WEOs, HOS, etc. ii. The totals must be included in the tables to make reading and understanding easy iii. <i>'The findings show that 20 percent of the respondents agreed that income-generating projects simplifies teaching and learning process. However, 74 percent of the respondents disagreed that income generating project simplifies teaching and learning process. Despite this agreement, 7 percent of the respondents were neutral to the statement.'</i> <p>The above analysis of table 1 is very confusing because first, the % stated above cannot be found in the table, and second, the addition of the % are more than 100% questioning the credibility of the computation/analysis/table.</p> <ul style="list-style-type: none"> iv. Since the '<i>Resources Dependency Theory</i>' was the basis of the study, some literature must be reviewed in that regard to help readers appreciate the theory and its assumptions/premise in order to relate them to the study. v. <i>'The findings differ with conceptual framework which states on the relationship between variables which are independent and dependent variables'</i> <p>The above stamen must be clarified because the study had no specific conceptual framework that guided the conduct of the study.</p> <ul style="list-style-type: none"> vi. <i>'Identified IGPs'</i> <p>The above must be specified in terms of the number identified in the districts.</p> <ul style="list-style-type: none"> vii. <i>'The findings show that 14.7 % of the respondents reported that heads of school face challenges of having enough human resources'</i> viii. <i>'In figure 1, 20 % of the teachers agreed that heads of school face a challenge of shortage of human resources'</i> <p>Too many such inconsistencies exist in the work regarding figures representing the same variables. These must be checked and corrected</p> <ul style="list-style-type: none"> ix. Information/data collected from the '<i>95 students</i>' must be presented and analyzed. x. References must be cleaned to depict the journal guidelines 	
Minor REVISION comments	<ul style="list-style-type: none"> i. All in-text citations, including Ramadan (2014), Ayandubu and Houghton (2017) etc., must be included in the main reference section ii. Common grammar mistakes must be corrected (too many to be itemized) iii. Some sentences are unclear or hard to follow. Consider rephrasing them 	
Optional/General comments	<p>The development of content is satisfactory, and the fluency of expression is acceptable.</p> <p>The path of the inquiry and the argumentation is logically developed</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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