

## Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_92842
Title of the Manuscript:	The systematic literature review of the link between mathematical teaching strategies and students' mathematics anxiety.
Type of the Article	

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments <b>KEY</b> <i>Red highlight = Delete</i> <i>Red text italics = Observation and comments for a review</i> <i>Blue text = Correction</i> <i>Underlined text = Marked for revision as advised</i>	<p><i>You should be able to present concrete study findings to support any conclusion you are making here. You should present under the 'Results and Discussion' facts in figures particularly on how many of the literature reviewed support your findings. How many literatures recommend types of teaching methods? The section requires that data should be presented. Consider the strong assertion below that you stated as the finding in this review:</i></p> <p><i>"Student-centred education, problem-based teaching approach, creative and discovery approach, inclusive instructional strategy, instructional strategies, and inquiry-based learning were found to reduce Mathematics' learning anxiety."</i></p> <p><i>- You should be able to present data that supports this finding. There is serious problem with compilation and analysis of facts from the review.</i></p>	
<b>Minor</b> REVISION comments	<p><i>Consider this as a more precise and attractive topic for the study: "The link between Mathematics teaching strategies and students' anxiety: A systematic literature review".</i></p>	
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

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