

## Review Form 1.6

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_92782</b>
Title of the Manuscript:	<b>Teacher–Student Ratio: The Status Quo in Public Secondary Schools in Ubungo Municipality, Tanzania</b>
Type of the Article	<b>Original Research Article</b>

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### **PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>There are several language issues, probably typos, that need to be corrected before publication. I have noticed some papers listed in the references that have not been cited in the manuscript. For example</p> <p><b>Memon, M., Ting, H., Cheah, J., Thurasamy, R., Chuah, F., &amp; Cham, T. H. (2020). Sample size for survey research: review and recommendations. Journal of Applied Structural Equation Modeling, 4(2), 1-20.</b></p> <p><b>Oladotun Opeoluwa Olagbaju, O., &amp; Nnorom, S. (2019). Effects of Class Size and Peer Influence on Senior Secondary Students' Achievement Article. Journal of Research in Education, Science and Technolog. Vol 4, (2), Pg 61-69datations. Journal of Applied Structural Equation Modeling, 4(2), 1-20.</b></p> <p><b>Ruffina, A., Esther, A., &amp; Anestecia, Igboabuchi (2018). Impact of Class Size on Student Academic Performance in Biology in Idemili North Local Government Area of Anambra state. International Journal of Education and Evaluation. Vol., 4, (8).</b></p>	
<b>Minor</b> REVISION comments	<p>"In a thematic approach analysis, the rese delivers a qualitative analysis of data that was gathered on the ground." What is the meaning of rese here? Please elaborate</p> <p>"Additionally, station E disclosed that they have 1 teacher for every 42 students, or 1:28 total teachers". Should it not be 1:42?</p> <p>"The previous year school enroll and registered 60 hundred students without any new teachers recruited." Should not 60 hundred be 6 thousand?</p> <p>"the number of teachers employed by the government was 26 and the ratio was 1:59 ratio mean means one teacher to 59 students" Please check the use of mean means.</p> <p>"Participants pointed out methods such as discussion methods, brainstorming, fied work, demonstration, question and answer method-etc to be effective when teaching larger classes." I think fied should be field.</p>	
<b>Optional/General</b> comments		

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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