

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_92750
Title of the Manuscript:	Adequacy of STEM Resources and Academic Achievement in STEM Subjects: Case of Selected Secondary Schools in Western Kenya
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The article is well thought out, follows a rigor in the presentation of the structure and also presents a clear exposition of the results. The theme is important for the scientific community, although these problems have been resolved in many countries. The context of this article shows the evidence and the need to resolve and respond to what is raised. However, it is recommended to thoroughly review the text regarding spelling, English, as well as the font, space, indentation, since the article has many formatting deficiencies.	
Minor REVISION comments	It is recommended to thoroughly review the text regarding spelling, English, as well as the font, space, indentation, since the article has many formatting deficiencies. Bibliography could be more up-to-date	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes. Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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