

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_92634
Title of the Manuscript:	PSYCHOACTIVE SUBSTANCE ABUSE AMONG SECONDARY SCHOOL STUDENTS IN TANZANIA: EXPLORING PERCEPTION AND UNDERSTANDING OF ITS IMPACT ON ACADEMIC ACHIEVEMENT
Type of the Article	Original Research Article

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This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments		
Optional/General comments	<p>The present study aims to assess the abuse of psychoactive substances among secondary school students in Tanzania, particularly exploring the perception and understanding of its impact on academic achievement.</p> <p>The theme of this research is relevant and always current, drawing attention to a serious problem that affects schools and families, and jeopardizes the future of young people around the world.</p> <p>The article is beautifully written. The objectives are clearly described at the beginning of the text and are elegantly presented and discussed throughout the article. The tables presented in the results represent the data very clearly. The research was well designed and the text is well written. Some misspelled terms are highlighted for authors to check and correct if necessary.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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