

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_91373
Title of the Manuscript:	Reflections on the Design of Junior High School Science Homework Pointing to the Core Literacy under the Background of "Double Reduction"
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments 强制修订评论	<p>exist</p> <p>2. SCIENCE CORE LITERACY</p> <p>2.1 What is the core scientific literacy</p> <p>2.2 The significance of cultivating students' core literacy in science</p> <p>Among them, the fundamental proposition of homework is not involved - it seems to be empty talk about the general policy, it seems abrupt, lacks and 3, 4 parts, and Reflections on the Design of Junior High School Science Homework Pointing to the Core Literacy under the Background of "Double Reduction"</p> <p>The lack of necessary associations</p> <p>The second and third, the lack of a minimum necessary connection between the two parts</p> <p>The dissertation title seems to cover all the topics and seems too big. In fact, the full text does not involve junior high school Chinese, history, politics, art, music, sports... subjects; the text does not correspond to the connotation of the title</p>	
Minor REVISION comments 次要修订意见	<p>4.2 Science papers</p> <p>4.4 Give full play to the value of educating people</p>	
Optional/General comments 可选/一般评论	<p>2.1 ——3.1</p> <p>Adjust character spacing</p> <p>3.3 The homework is not well targeted——There is no need to divide into 2 natural segments,</p> <p>4.4 Starting from attitude and responsibility, design value-oriented assignments and bring out the value of educating people</p>	

PART 2:

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	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Jiyong Yang
Department, University & Country	Anhui Polytechnic University, China