

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_94005
Title of the Manuscript:	Reflective Thinking Skills and Attitude towards Problem-Solving as Mediated by Mathematical Resilience of the Students
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Research is highly relevant as an input and tool for improving mathematics education. The relationship between reflective thinking skills and the attitude towards problem solving is a fundamental reference to understand the way in which our students approach learning mathematics. On the other hand, the fact of considering the resilience of students in mathematics as a mediating variable is considered in line with the studies that have been carried out previously. It is an excellent starting point to continue investigating the value of the variable of student resilience in mathematics, as well as to incorporate other variables in the study, since it is evident that other factors are included in these relationships.	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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