

Review Form 1.6

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_93426
Title of the Manuscript:	The Impact of Supportive Teacher-Student Relationships on Academic Performance
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajarr.com/index.php/AJARR/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	No Comments	
Minor REVISION comments	No Comments	
Optional/General comments	In the abstract you said This study revealed that it improves student engagement and motivation during class. This it refers to what? Nothing before it. Also, the same comment in many places in the abstract and some parts of the study. In the problem statement, its better to focus on the study problem first then discussing the details of it. There are very long paragraphs, sometimes expanded to two or more pages. Try to short or divide into short paragraphs. Support your writing with figures and tables. You did not use any figures. Try to uniform the format of writing. Fonts, titles, bold and italic.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Mohamed I. Marie
Department, University & Country	Helwan University, Egypt