

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_94905
Title of the Manuscript:	A Mixed-Methods Study of Secondary Student and Teacher Attitudes to Mobile Education Apps in Lagos, Nigeria
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none">1. For abstract part: author need to mention the research finding and significant2. Some language mistakes need to care about, need to edit.3. For students' part is survey to distribute the questionnaires or did interview. Look like method is not clear. please double check	
Minor REVISION comments	Add following references Krochinak S, Cui S, Ajayi B, Egonu R, Kim E. A Mixed-Methods Study of Secondary Student and Teacher Attitudes to Mobile Education Apps. Educ. Sci. 2022;12:765. Hao Y, Lee KS, Chen ST, Sim SC. An evaluative study of a mobile application for middle school students struggling with English vocabulary learning. Computers in Human Behavior. 2019 Jun 1;95:208-16.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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