

## Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_94473
Title of the Manuscript:	THE COVID-19 PANDEMIC AND TVET LEARNING- A critical perspective
Type of the Article	

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	The article is topical, in demand for the conditions of post-COVID states of students and the restrictions that have arisen in connection with this. To solve the problem of the quality of education in such conditions, it is important to organize the use of TVET. The authors tactfully substantiate the importance of organizing such a learning technology using the example of Kenya. Based on the analysis of literature sources including East Africa, the authors recommend the use of TVET according to the economic countries of East Africa.	
<b>Minor</b> REVISION comments	The work is scientifically sound, well-written, interesting and relevant. The authors understand the problem and emphasize the importance of modern approaches in solving post-COVID education.	
<b>Optional/General</b> comments	The paper highlights common problems for countries with a low socio-economic level of development and contains recommendations for solving the current situation in education.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

Name:	Tatyana Bashkireva
Department, University & Country	Institute of Psychology, Ryazan State University, Russia