

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_94473
Title of the Manuscript:	THE COVID-19 PANDEMIC AND TVET LEARNING- A critical perspective
Type of the Article	Theoretical overview

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The topic of the article is relevant. The structure of the article is appropriate and relevant. The sources used in the article are novel and their appropriate use supports the achievement of the goal. The conclusions drawn by the author are appropriate. In summary, there should be no source references, including the introduction of new sources. It appropriately includes proposals for further rapid adaptation and participation in education on more equal terms. Sources are correctly cited. The list of literary sources is correct.	
Minor REVISION comments		
Optional/General comments	The article has been prepared on a topic that has been very relevant in recent years, and its approach is based on relevant sources, and the use of language is easy to understand. First, a brief explanation of COVID 19 and the situation in developing countries, including Kenya, has been provided. The impact of COVID19 on education, its availability, and the unequal conditions for learners, the availability of education, have been sufficiently explained. The changes in educational life, from the closure of studies to the transition to digital learning, related to distance learning, have been appropriately described.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Maarika Veigel
Department, University & Country	Tallinn University, Estonia