

## Review Form 1.6

Journal Name:	<b>Journal of Education, Society and Behavioural Science</b>
Manuscript Number:	<b>Ms_JESBS_94473</b>
Title of the Manuscript:	<b>THE COVID-19 PANDEMIC AND TVET LEARNING- A critical perspective</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

### **PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</b>
<b>Compulsory</b> REVISION comments	1.Using high academic vocabulary selection 2. No explanation or clarification for TVET concept in Ghana and Kenya. 3. Academic coherence and cohesion of text writing 4.Well-structured and high skeleton of text harmony 5. Accurate description and vivid statements of facts and events. 6. Organized conclusion for notions mentioned in the text. 7. Incorrect use of grammatical structure in the sentence "When the institutions closed", it is passive, not active. Changing it into "When the institutions were closed" 8. In" Impact of the pandemic on education", line 4, inconvenient use of the verb "is", and it should be "are" to agree or concord with the plural subject.	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments		

### **PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</b>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes. Kindly please write down the ethical issues here in details)</i>	

### **Reviewer Details:**

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