

Review Form 1.6

Journal Name:	Journal of Engineering Research and Reports
Manuscript Number:	Ms_JERR_94733
Title of the Manuscript:	Technological Challenges of an Engineering Department Amidst Pandemic
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljerr.com/index.php/JERR/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	In the Abstract: division. What do you mean mean by division? Is it Department? Please look into it. In the Keyword: teaching in new normal? Page3: six sentences from bottom: challenges if technology? It should be of? In the Research problem : Try to use single common name whether teacher or lecturer In objectives of the study: By lecturer alone or including students also? Figure 2 and figure 3 and fig 4: under mechanisms: maatings- with facult ? Is it meeting? Fig 3: under students solution: collected is school? Is it from School? Fig 5: under solutions: their re ? What is re? Discussions: fig 6: LGU means Local Government Unit? under Challenges of Teachers: the department is stressed out? Or "is" is not required?	
Optional/General comments	I didn't see page number	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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