

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_95106
Title of the Manuscript:	EMBRACING THE UNKNOWN: ADAPTABILITY AND RESILIENCY OF OUT-OF-FIELD TEACHERS TEACHING ENGLISH IN PUBLIC SCHOOLS
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Authors have presented the impact on the quality of education due to efficacy of teachers The Parameters considered are performance, knowledge, and skills in delivering Content The Compromising factor of Human relation is lacking of content and strategies</p> <p>OK</p> <p>YES</p> <p>YES</p> <p>YES</p> <p>YES</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>		
<p>Optional/General comments</p>	<ul style="list-style-type: none"> The Paper is almost like presenting issues of Teaching faculty if the same could be done as a Case study with a certain samples or taking any school as Case study it could help a lot for the reader. Authors have presented the teachers issues during the delivery of content to learners such as unpreparedness, enduring the newness of the field, embracing the new version of oneself, and opening new possibilities. The Present Faculty has to be with more openness, optimism, passion, and self-fulfillment to sustain in the field of Teaching. 	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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