

## Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_94255
Title of the Manuscript:	Mindful learning versus digital learning
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	A contemporary research work that addresses one of the prominent areas in the current global best practices in instructional delivery with emphasis on ideal learning climate. The writer did justice to the issue examined to a large extent. The author however needs to improve on some aspects of the study to enhance its quality (see the editorial work page by page for details).	
<b>Minor</b> REVISION comments	This title seems hanging, incomplete. Add necessary variables to make it a full title e.g. 'The Pros and Cons' There is the need to check grammatical errors and the use of prepositions.	
<b>Optional/General</b> comments	Follow the required APA referencing format for your references and ensure that all cited authorities are duly referenced. Include some recommendations based on your study's observations.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

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