

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_90929
Title of the Manuscript:	The Influence of Universities Curricular Toward Graduates Employment in Morogoro Municipality
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>According to ILO (1982), unemployment is well-defined as including all the individuals above an identified age who throughout their working age are deprived of work, which means they are not in paid work or self-employment throughout their working age. Most of them are looking for job, means they have already engaged certain paces ( <b>Places</b> ) in a required current passé paying jobs or self-employment. Indicated paces can involve registering at a communal or secretive occupation interchange: submission to companies;</p> <p>In results and discussion part please give justification of your findings. Usually in Universities the teacher pupil ratio will be more, being in post graduate level the number should be more. So one should come to conclusion that most teachers <b>are not be professionals ...give justification for this statement as it a biased statement.</b></p> <p><b>More over when a student reached to the university level he should be in a position to learn independently where professors give guidance. So here individual attention is not possible.</b></p> <p>In this situation it is difficult for them to gain employment skills. Second are implementation means that what is in the curricular sometime is not implemented as intended in the classroom. The reasons for not implemented as intended are; firstly, most of universities lecturer are not teachers by professional, so most of them they are not competent in translating the intended curricular into practice. Second, the ratio of teachers and students are not the same, the number of students is larger than the number of teachers. In view of these findings, it was recommended that regular training for in-service lecturers should be conducted in order to enable them acquire up- to-date teaching skills as required by the changes introduced in the university curricular.</p>	
<b>Minor</b> REVISION comments	Nil	
<b>Optional/General</b> comments	Nil	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

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