

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_90855
Title of the Manuscript:	THE IMPACT OF USING GEOGEBRA SOFTWARE IN TEACHING AND LEARNING RIGID MOTION (TRANSFORMATION) ON SENIOR HIGH SCHOOL STUDENTS' ACHIEVEMENT
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	The study does not bring any new insights, neither about the use of GeoGebra nor about its success as a technical tool in technology-enabled teaching and learning. The study focus on low-level activities and does not refer to any higher level (which needs an extensive learning phase to be able to use the GeoGebra App properly and efficiently). Nevertheless – the study is well-done and follows the standard process.	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

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