

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_90098
Title of the Manuscript:	Graded Readers as an Effective Strategy in Elementary ESL Teaching in China
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The methodology is straightforward (however, it might further be improved (see optional comments). The article starts with an assumption on the importance of a graded readers-based method in second language teaching in china, focusing precisely on primary and secondary schools. Ideas are well-connected, both grammatically and logically (cohesion and coherence). The general assumption is accounted for in well-structured sections and subsections.</p> <p>However, the author is required to revise the following elements (these are just examples):</p> <ul style="list-style-type: none"> - Punctuation: <ul style="list-style-type: none"> - Comma cannot be put before linking words like “so as/as/instead of” when coming in the middle of sentences. - “Not only, but also” construction is not accurately put. - No comma in “English teachers often stick too much to the textbook, and fail to; otherwise, the subject shall be inserted (, and they) (2.2). - Insert comma after “While designing the reading class (,) (4.2). - Citation <ul style="list-style-type: none"> - The citation “after finishing the unit titled <i>We love animals</i>,...improving their English proficiency step by step” should be put separately with margins size different from the surrounding paragraphs (4.1). - Some citations require the mentioning of page. - The year should be put in the right place. - The author should provide references of <i>The Lion and the Mosquito</i>, <i>The North Wind and the Sun</i>, <i>The Fox and His Shadow</i>, <i>the Crow and the Dove</i>, and <i>The Horse and the Donkey</i>. - Grammar: <ul style="list-style-type: none"> - New words, a supplement instead of the new words and an supplement (4.1), a faster pace instead of faster pace (4.2)...etc. - Approach to instead of approach for; boring to or for? Can build up instead of can building up. Primary and secondary instead of primary or secondary.... - <u>Put adverbs in their right position</u>: inadvertently they could (they could inadvertently), gradually they can (hey can gradually) internalize grammar, in turn producing (producing in turn) idiomatic expressions (3.1). - Sentence Reformulation: <ul style="list-style-type: none"> - The sentences below represent examples of the constructions to be modifies - all stages of education for Chinese students, from kindergarten to primary school, including undergraduate, graduate and even PhD studies (introduction). - Many of these problems cause students to lose their interest in learning English, fail to be self-motivated, and diminish their self-led learning ability. For teachers, their teaching performance is often fairly limited despite their hard work. - Therefore, with the help of reading, the students' English proficiency will be raised in multiple ways, their efficiency of language learning improved as well - As primary and secondary English teaching focuses differently 	
Minor REVISION comments	<ul style="list-style-type: none"> - Drawing a brief line on what graded readers are. - The author should adequately account for how graded readers can develop the students' lexicon and knowledge of grammar or syntax. - Why readers by Chinese writers alone? - Word choice: <ul style="list-style-type: none"> - Teachers' education (pedagogy/teaching process/teaching method...) 	

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	<ul style="list-style-type: none">- So as to is much frequently used.- ideas of education (pedagogy?).-	
Optional/General comments	<ul style="list-style-type: none">- The author should theoretically contextualize his assumption of graded readers efficiency relating it to a theoretical framework and purview (second language acquisition/developmental cognitive psychology...) through mentioning that in the introduction.-	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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