

Review Form 1.6

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| Journal Name: | Journal of Education, Society and Behavioural Science |
| Manuscript Number: | Ms_JESBS_89881 |
| Title of the Manuscript: | EXPLORING THE IMPACT OF PROBLEM BASED LEARNING APPROACH ON STUDENTS' PERFORMANCE IN SOLVING MATHEMATICAL PROBLEMS UNDER CIRCLES (GEOMETRY) |
| Type of the Article | Original Research Article |

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Compulsory REVISION comments | Students find difficulties when addressing topics associated with geometry. This research makes it possible to visualize the advantages of the Problem-Based Learning strategy. Having carried out a pre and post test, the progress and achievements of the students are observed. ☑ | |
| Minor REVISION comments | | |
| Optional/General comments | | |

PART 2:

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Are there ethical issues in this manuscript? | (If yes, Kindly please write down the ethical issues here in details) | |

Reviewer Details:

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| Name: | Vivian Minnaard |
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